

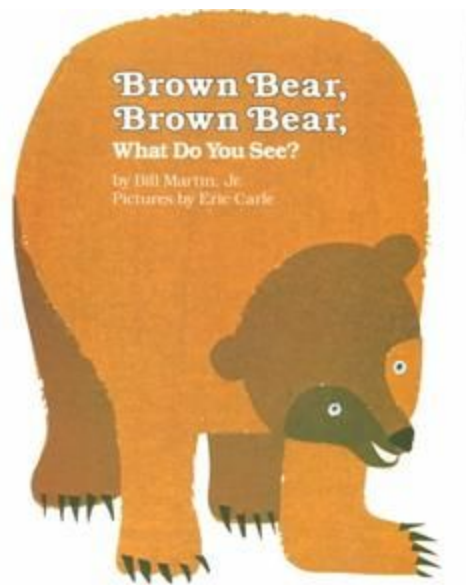
New York State Distance Learning Consortium Collaborations

Brown Bear, Brown Bear What Do You See 2018

Brown Bear, Brown Bear What Do You See

A Video Conference Collaborative Project for NYS
Elementary Classrooms

For Grades Pre K-1



December 12, 2018 – December 14, 2018

Registration Deadline: November 19, 2018

**For More information contact Carrie Oliver at
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716-376-8270**

[REGISTER](#)

More Information:

Project Topic/Title/Author: Brown Bear, Brown Bear, What Do You See by Bill Martin and Eric Carle

Grade Level and Description:

Students in Pre K through 1st grade will practice reading, speaking, listening, and math through an interactive videoconference project. Two classrooms will pair up and students will compare what they see and experience within their local communities and create a class book or poster. Students may suggest they see various animals, landscapes, town, city, etc. The book, *Brown Bear, Brown Bear, What Do You See?*, will be used as the model. Each student will also create a puppet of his or her favorite animal in the story and share it with the partner class.

Time Line:

Registration Deadline: **November 19, 2018**

Matching Participants: **November 20- November 27**

Email Explaining Who Your Partner Is: **November 28 - November 29**

Pre-Conference Preparation Materials:

1. Copy of book - Brown Bear, Brown Bear, What Do You See by Bill Martin and Eric Carle
2. [Brown Bear, Brown Bear, What Do You See Puppet Templates](#) Note: After clicking on the link, please scroll down page to find the black/white templates
3. Popsicle Sticks (To glue on back of puppets)

4. Scissors
5. Glue
6. Crayons or Markers
7. Paper
8. NYS Map/Google Earth (Optional)

Videoconference Agenda : Time Frame: 45 minutes

Introduction:

5-10 Minutes - Students can say their name and an interesting fact about self.

Presentation:

10-15 Minutes - Students will share their favorite animal puppet in the story [Brown Bear, Brown Bear, What Do You See.](#) Teacher (at one end of the conference) please mention each animal and have students at both conference locations raise their favorite animal puppet. Teacher (at the other end of the conference) please take count (with student assistance) of the favorite animal and provide numbers at the end and ask students what animal had the highest number. **Note: If possible, please make sure your camera can view all students in the classroom. This makes it easier to gather a count of animal puppets. An idea is to have students sitting on the floor and standing up with their animals when their favorite animal is called upon.**

20 Minutes - Have students take turns sharing what they see (in their local community) by having them present their drawing. **Note: Have student stand in front of the camera and encourage him/her to speak clearly.** Teachers if you have a large NYS map or Google Earth readily available, please show students where you are located.

Conclusion:

5 Minutes - Questions and answers

Optional: Students can sing a song in relation to the book.

New Common Core ELA/Math Standards:



Common Core ELA - K/1st Grade

ELA Common Core - Reading Standards for Literature

Key Ideas and Details

Craft and Structure

Integration of Knowledge and Ideas

Responding to Literature

ELA Common Core - Speaking and Listening Standards

Comprehension and Collaboration

Presentation Knowledge and Ideas

Common Core Math - K/1st Grade

ELA Common Core - Math - Grade K

Counting and Cardinality

Measurement and Data

ELA Common Core - Math - Grade 1

Number and Operations in Base Ten

Measurement and Data

NYS Standards Social Studies - K/1st Grade

My Community and Local Region

Places in my Community and Local Region

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