



Turkey Disguises Collaboration

November 14, 15, or 16, 2018

A Videoconference Class-to-Class Collaboration Project
 Facilitated by NYS Distance Learning Consortium Members

Project Coordinator: Susan Neale, Videoconference Specialist, Nassau BOCES
 Videoconference Service, vcservices@nasboces.org

Students in Second Grade practice reading, writing, following directions, speaking and having fun, through this interactive videoconferencing project.

Description:

“Turkey Disguises” is a holiday-themed version of “Twenty Questions” or “Guess Who.” Each of your students will take a turkey template home and “disguise” it. Your class will pick one turkey for the distant students to guess or “catch.” The distant students will brainstorm questions—questions that can be answered with ‘yes’ or ‘no,’ such as: “Is your turkey wearing sunglasses?” Does it have a beard?”—to ask the distant students.

During the videoconference, the distant students will ask their questions. When they’re ready, they will guess which turkey they think your students picked. Then, the roles are reversed, and your students will have a chance to ask the questions and guess the turkey.

Timeline:

Right away:	Review below “Before the Video Conference” and “During the Video Conference” for details on classroom activities and schedule
Friday, October 26th	Registration Deadline. Register online at CAPspace https://twicecapspace.org/events/61 Note: If you are new to CAPspace, you’ll need to create a FREE login to register for this project. CAPspace is an educational videoconference collaboration site. It offers lots of videoconference events and collaborations for K-12 students. OR send me your choice of dates/times, your school name, and your tech support person's name/email and I'll register you. Please send multiple dates/times available to facilitate a match.
Wednesday, Oct. 31st	Matched partners email sent out on or before this date.
Nov. 5th – Nov. 9th	Conduct test calls
Wednesday, Nov. 14th - Friday, Nov. 16th	Videoconference Connections occur

Before the Videoconference:

By Thursday, Nov. 1st	Send your students home with a "Turkey Template" and "Explanation Letter"
By Monday, Nov. 5	Collect all of your <i>Turkeys in Disguise</i> (Turkey Templates) from students
By Wednesday, Nov 7th	Use a process of your choice to decide which of your students' turkeys will be the turkey that the partner-class must try to "catch."
By Friday, Nov 9th	Paste images of your students' turkeys on to the "Turkey Grid" (scan or photos) and email a copy of the completed Turkey Grid.
Before your conference date	Prepare a few images of your community to share. The images should exemplify the type of community your students live in-- Rural, Urban and Suburban. (Optional: The teacher might also take a photo of the "caught turkey" on school grounds or in the community to share when the partner class has guessed the correct turkey.) Review "Turkey 20 Questions" Game with your class and perhaps even practice on your own class' turkey grid. Review what is an appropriate question. <u>Note:</u> Writing questions on index cards before the videoconference works well.
Now until your videoconference	Classroom reading from the "Suggested Reading List"

During the Video Conference:

Welcome and Introductions (5 minutes)	Each class shows where they are on a map and introduces themselves in some way. Please plan a quick introduction to share about your school, your class etc. It is ideal to have the students present this information.
Classroom A uses 20 questions to figure out which turkey in Classroom B's grid is the turkey to catch. (15 minutes)	Once Classroom A "catches" the right Turkey, Classroom B can show the turkey "captured" somewhere on the school grounds or community.
Swap roles Classroom B uses 20 questions to figure out Classroom A's Turkey	Once Classroom B "catches" the right Turkey, Classroom A can show the turkey

(15 minutes)	"captured" somewhere on the school grounds or community.
Leave time for classes to exchange compliments	Have students note similarities and differences in Turkey Disguises. (ie "I see fireman turkeys in your grid and ours, but our fireman has yellow pants and yours has red pants" Have classes share likes, dislikes, etc about the books that were read in class. (optional)

Referenced attachments (can be downloaded from CAPspace or the "Member's Corner" at <https://www.nassauboces.org/vc>) and lists:

1. **"Turkey Template."** One copy per student.
2. **"Explanation Letter"** We've conceptualized this as an opportunity for students to take the "Turkey Template" home and make the disguise as collaborative effort with family at home.
3. **"Turkey Grid"** this 5x5 grid was created as a method of using/introducing columns and rows. In Microsoft Word, if your mouse is in a grid and then you choose "insert" "picture" "from file" the file you select will be sized to fit in the grid box. Then move your mouse to the next box, repeat the insert step and continue until all your images are on the grid. So, if you photograph or scan your Disguised Turkeys as image files this should work out well.
4. **"Turkey 20 Questions"** explains the game.
5. **"Suggested Reading List"**
 - a. *Turkey Trouble* by Wendi Silvano,
 - b. *A Turkey For Thanksgiving* by Eve Bunting,
 - c. *Turkey's Gift to the People* by Ani Rucki,
 - d. *T'was The Night Before Thanksgiving* by Dave Pilkey,
 - e. *That's Why We Don't Eat Animals* by Ruby Roth,
 - f. *A plump and Perky Turkey* by Teresa Bateman